

Meeting the Common Core State Standards

Each lesson and student activity worksheet meets one or more of the following standards from the Common Core State Standards Initiative for Mathematics: Grade 1

OPERATIONS AND ALGEBRAIC THINKING		
Represent and solve problems involving addition and subtraction		
CCSS#	Standard	Page Number
1.OA.A.1	Use addition and subtraction (sums to 20) to solve word/picture problems.	14, 19, 23, 24, 27
Understand and apply properties of operations and the relationship between addition and subtraction		
CCSS#	Standard	Page Number
1.OA.B.3	Apply associative and commutative properties of addition.	21
1.OA.B.4	Understand subtraction as an unknown addend problem.	24
Add and subtract within 20		
CCSS#	Standard	Page Number
1.OA.C.5	Relate counting to addition and subtraction.	74, 75
1.OA.C.6	Add and subtract fluently within 10 and within 20 using known strategies.	19, 20, 21, 23, 24, 25, 43, 44
Work with addition and subtraction equations		
CCSS#	Standard	Page Number
1.OA.D.7	Understand the meaning of the equal sign; determine if addition and subtraction equations are true or false.	19, 24, 26, 80, 81
1.OA.D.8	Determine the unknown whole number in an addition or subtraction equation.	19, 23, 24, 26, 82, 83
NUMBERS AND OPERATIONS IN BASE TEN		
Extending the counting sequence		
CCSS#	Standard	Page Number
1.NBT.A.1	Count orally, read or write numbers to 120, starting at any number less than 120.	8, 9, 10, 11, 12, 13, 14, 15, 27, 28, 29, 30
MEASUREMENT AND DATA		
Measure lengths indirectly and by iterating length units		
CCSS#	Standard	Page Number
1.MD.A.1	Order three objects by length.	37, 38
1.MD.A.2	Express the length of an object as a whole number of length units.	33, 34, 35, 36, 39, 40, 41



Tell and write time		
CCSS#	Standard	Page Number
1.MD.B.3	Tell and write time in hours and half-hours, using analog and digital clocks.	47, 48, 49, 50
2.MD.A.8	Solve problems using understanding of money values.	16, 17, 18, 22, 26
Represent and interpret data		
CCSS#	Standard	Page Number
1.MD.C.4	Organize, interpret and represent data with up to three categories.	42, 45, 46, 51, 52, 53, 54, 76, 77, 78, 79, 84, 85, 86, 87, 88, 89, 90, 91
GEOMETRY		
Reason with shapes and their attributes		
CCSS#	Standard	Page Number
1.G.A.1	Draw, build and name shapes to show their defining attributes.	55, 56, 60, 62, 65, 66, 68
1.G.A.2	Compose two-dimensional and three-dimensional shapes.	57, 58, 59, 60, 61, 63, 64, 67, 69, 70, 71, 72, 73
1.G.A.3	Divide circles and rectangles into two and four equal parts; naming the parts as halves, fourths and quarters.	31, 32

